



Based on NEP

English grammar

Teacher's Manual

Class I to V

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INDEX

S. No.	Book Name	Page No.
1.	English Grammar - 1	3
2.	English Grammar - 2	10
3.	English Grammar - 3	22
4.	English Grammar - 4	36
5.	English Grammar - 5	49

English Grammar - 1

Chapter - 1 : English Alphabet

1. Write the capital letter for each of the following:
B X G I
I N M V
2. Write correct form of the letter (capital letters) in the following sentences wherever necessary:
 - (a) I read in class 1st.
 - (b) Jaipur is a very beautiful city.
 - (c) The Sutluj is a very big river.
 - (d) We live in Meerut.
 - (e) Ritu is a tall girl.
 - (f) The cat is drinking milk.

Chapter - 2 : Kinds of Letters

1. Circle the vowels in the following :
a e i o u
2. Circle the vowels in the following words :
ant egg owl
3. Fill in the blanks with the suitable vowel :
fox lock pot hat arm owl ear
leg card sun ant nest bag lion
4. Put suitable consonants in the following words :
bed pig hen milk six
pen egg door log fan
5. How many consonants and vowels are there in English alphabet?
Consonants - c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z.
Vowels - a, e, i, o, u

Chapter-3 : Articles ('A', 'An' and 'The')

1. Put 'a' or 'an' in the blank :
an an a
an an an
a a an
1. Fill in the blanks with 'a' or 'an' :
an a a an
an an a an

an an an an
an a an a

Exercises

1. Fill in the blanks 'a', 'an' 'the' which is suitable :

an an a the the
an the a an the

2. Do yourself.

Chapter - 4 : Naming Words – The Noun

1. Write the names of the animals/ birds given below :

a zebra an owl a deer a duck

2. Do yourself.

3. Choose the odd one (example 'a' is given below) :

(a) parrot (b) book (c) potato
(d) peon (e) horse (f) safe
(g) pear

4. Tick (3) the correct word :

(a) lion (b) horse (c) dancer
(d) peacock (e) doctor

Chapter-5 : Number: Singular and Plural

1. Write plurals of the following words :

<i>Plural</i>	<i>Plural</i>
asses	boys
toys	balloons
balls	eggs
books	watches
doors	buses
toes	benches
keys	dishes
lamps	lions
plates	taxes
chairs	elephants
houses	kings
trains	rivers

2. Match correctly as shown below with arrow:

banana	bananas
dog	dogs
pen	pens

table	tables
umbrella	umbrellas
watch	watches
dish	dishes
duck	ducks

Exercises

1. Make plural of the following words:

<i>Plural</i>	<i>Plural</i>
women	dresses
knives	roofs
flies	dishes
beaches	leafs

2. Make singular of the following words:

<i>Singular</i>	<i>Singular</i>
wife	mouse
thief	sheep
ox	deer
child	lorry
brush	calf
day	map
photo	picture
valley	table

Chapter - 6 : The Word

1. Make the meaningful words by rearranging the letters:

(i) b+o+o+k	book
(ii) e+g+g	egg
(iii) m+o+o+n	moon
(iv) b+i+r+d	bird
(v) p+a+t	pat
(vi) p+e+n	pen
(vii) f+a+n	fan
(viii) l+a+m+p	lamp
(ix) k+i+t+e	kite
(x) m+a+n	man

Chapter - 7 : The Sentence

1. Rearrange the following words to make a sentence :

- (a) It is a pen.

- (b) Ram is my friend.
- (c) He is a good batsman.
- (d) My name is Mitika.
- (e) That is our college.
- (f) I have a dog.
- (g) This is a book.
- (h) That is a cat.
- (i) He have two balls.
- (j) It is my house.

2. Use capital letters (.) and question mark (?) in the following sentences :

- (a) Rakesh is my friend.
- (b) The sun is in the sky.
- (c) Frogs live in water
- (d) My father is a farmer.
- (e) She is a doctor.
- (f) The dog has a tail.
- (g) Neena goes to school.
- (h) His uncle is a doctor.
- (i) Mahesh was in Mumbai.
- (j) He will help me.
- (k) Ram is a good boy.
- (l) We should obey our elders.
- (m) What are you doing now?
- (n) How do you do?

Chapter - 8 : Noun: Gender

1. Write feminine of the following :

<i>Feminine</i>	<i>Feminine</i>
cow	mother
girl	queen
niece	peahen

2. Match the following correctly as shown with arrow :

hen	cock
son	daughter
uncle	aunt
sister	brother
husband	wife
cow	bull

lion
actor

lioness
actress

Chapter - 9 : The Pronoun

1. Put line under the words which are pronouns :

- (a) he, his (b) her (c) his
(d) They (e) our (f) their
(g) They us

2. Fill in the blanks with right pronoun :

- (a) my (b) her (c) their
(d) our (e) her

Chapter - 10 : The Adjective

1. Put line under the describing words (adjectives) in the following :

- (1) fat (2) beautiful (3) red
(4) dark (5) big (6) beautiful

2. Write opposite of the following words :

- | | | |
|-------|-------|-------|
| sad | soft | white |
| poor | cruel | high |
| young | small | cold |
| short | true | thin |
| dry | fast | big |

Chapter - 11 : The Verb

1. Put line under action words (verbs) :

- (a) read (b) looks (c) writes
(d) cooks (e) rings (f) walks

2. Fill in the blanks with the correct action words :

- (a) teaches (b) fly (c) takes
(d) jumps (e) shines (f) bark
(g) catches

Chapter - 12 : Helping Verb: Is, Am, Are

1. Fill in the blanks with correct words :

- (a) is (b) am (c) are
(d) is (e) is

2. Fill in the blanks with is, am, are whichever makes sense:

- (a) is (b) are (c) are
(d) are (e) Are (f) is

- | | | |
|--------|---------|---------|
| (g) is | (h) are | (i) is |
| (j) am | (k) are | (l) is |
| (m) am | (n) is | (o) Are |

Chapter - 13 : Use of Was, Were

1. Use was or were to fill in the blanks :

- | | | |
|----------|----------|---------|
| (a) were | (b) were | (c) was |
| (d) was | (e) was | (f) was |
| (g) were | (h) were | (i) was |
| (j) was | | |

2. Correct the following sentences :

- | | | |
|----------|----------|----------|
| (a) was | (b) was | (c) were |
| (d) was | (e) was | (f) was |
| (g) were | (h) were | (i) were |
| (j) was | (k) was | (l) were |

Chapter - 14 : Use of Has, Have, Had

1. Insert has/ have/ had to complete the blanks :

- | | | |
|----------|----------|---------|
| (a) has | (b) has | (c) had |
| (d) have | (e) have | (f) has |
| (g) have | (h) had | (i) has |
| (j) have | | |

2. Make sentences with the help of has or have :

- | | | |
|----------|----------|----------|
| (a) have | (b) has | (c) have |
| (d) has | (e) have | |

Chapter - 15 : The Adverb

1. Fill in the blanks selecting suitable adverbs :

- | | | |
|--------------|-------------|----------|
| (a) slowly | (b) loudly | (c) fast |
| (d) tomorrow | (e) less | (f) now |
| (g) early | (h) sweetly | |

2. Add 'ly' to an adjective to make it an adverb :

- | | | |
|--------|-----------|---------|
| badly | carefully | newly |
| slowly | neatly | bravely |
| hardly | softly | quietly |

Chapter - 16 : The Preposition

1. Tick the suitable preposition :

- | | | |
|--------|--------|------------|
| (a) in | (b) on | (c) behind |
|--------|--------|------------|

- (d) under (e) over (f) to
(g) near (h) between

Chapter - 17 : The Conjunctions

1. **Sort out the conjunctions in the following sentences :**
(a) and (b) because (c) but
(d) yet (e) or (f) but
(g) so (h) if
2. **Fill in the blanks with 'and' and 'but' :**
(a) but (b) but (c) and
(d) and (e) but (f) and
(g) and (h) and

Chapter - 18 : The Interjection

1. **Fill in the blanks with suitable interjections :**
(a) Bravo! (b) Alas! (c) Hurrah!
(d) Alas! (e) Ah! (f) Hello!
(g) Ah! (h) How!
2. **Use the following words in your own sentences :**
(a) well done. (b) we have won the game.
(c) What a beautiful rose? (d) nice she is!
(e) he is dead.

Chapter - 20 : Story Writing

- **Now, complete the story with suitable words :**

There lived a rabbit and a tortoise in a jungle. The rabbit was proud of his speed. He used to make fun of the tortoise. One day the rabbit asked him to run a race. The tortoise agreed. Both of them started the race. The rabbit reached very fast and got tired. He slept on the way. The tortoise walked very slowly but went on walking. After sometime the rabbit wake up but in the meanwhile the tortoise reached the winning point.

English Grammar - 2

Chapter - 1 : The Sentence

1. Now do the following as shown in examples:

- (a) My father is a doctor.
- (b) Monkeys are in the tree.
- (c) The umpire is in the field.
- (d) Jack is a good player.
- (e) An elephant has a trunk.
- (f) The lion is king of the forest.
- (g) The snow is white.
- (h) The girl is playing with ball.

2. Now do the following as shown in the examples:

- (a) May I help you?
- (b) The rat is a small animal.
- (c) Alas! The soldier is dead.
- (d) I can speak English.
- (e) Hurrah! we have won the trophy.

Chapter - 2 : Parts of a Sentence

1. Divide the following sentences into subject and predicate:

<i>Subject</i>	<i>Predicate</i>
(a) Bhola	is a farmer
(b) The boy	has a book
(c) She	reads the Ramayana.
(d) Delhi	is a busy city.
(e) My grandfather	goes for a walk
(f) They	were our neighbours

2. Match the subject parts of the following to their correct predicate parts :

- (a) goes to school regularly
- (b) is a national bird of India
- (c) flies in the air
- (d) respect our teachers
- (e) runs very fast
- (f) shines brightly

Chapter - 3 : The Noun and Kinds of Nouns

1. In the box many nouns are given. Write them in their correct column :

Names of Persons : son, girl, father, nephew, singer
Names of Animals : cat, crocodile, bird
Names of Places : city, school, India, church
Name of Things : brinjal, car, inkpot, money, paper,
cake, banana, coffee, cup

2. Now pick out the word-which is not a noun and write it on the given space before it :

(a) big (b) speak (c) jump
(d) run (e) but (f) eat
(g) teach (i) on (j) my
(k) drink

Exercises

1. Read the examples and pick out the proper and common nouns from the sentences given below :

Proper Noun *Common Noun*

(a) Roshni friend
(b) Ramayana book
(c) Soloman king
(d) Mount Everest peak
(e) Mumbai city

2. Underline the words which are proper noun :

(a) Marie (b) Marina Beach, Mumbai
(c) Bhutan (d) Naresh
(e) Dal lake, Srinagar

3. Underline the words which are common nouns; one has been done for you :

(a) king (b) temple (c) dog
(d) fox, tree (e) bank, river

4. The particular name of a place or person should always be started with a capital letter. Read the example :

(a) Subash Chandra Bose was a great leader.
(b) The Lotus Temple is in New Delhi.
(c) Gandhi Nagar is the capital of Gujarat.
(d) Mount Everest is the highest peak.
(e) Mitika lives in Meerut.

Chapter - 4 : The Number of Nouns and Pronouns

1. Write the plural forms of the following :

babies	lice	picture
oxen	churches	men
sheep	apples	knives
teeth	camels	chiefs
monkeys	pencils	donkeys
glasses	boxes	benches
mangoes	cities	mice
cats	boys	wives
owls	ladies	buses

2. Write singular forms of the following :

louse	shelf	calf
book	hoof	army
city	guava	lady
sheep	bush	class
spectacles	ink-pot	man
child	ox	mouse
scissors	wolf	fox

3. Change the following sentences from singular to plural. One has been done for you :

- Boys are swimming.
- Children are in the bed.
- They are my classmates.
- Monkeys are in the tree.
- We are students.

Chapter - 5 : The Gender

1. Write the Feminine Gender of the following :

woman	madam	she-goat
princess	hen	peahen
heroine	wife	poetess
bitch	mare	washerman
lioness	empress	aunt

2. Write the Masculine Gender of the following :

lion	emperor	son
stag	author	peacock
landlord	grandfather	washerman

nephew

uncle

actor

hero

papa

salesman

3. Pick out the Neutor Gender in the following (see examples) :

(a) cars

(b) rooms

(c) bat

(d) gift

(e) shoes

(f) umbrellas

(g) chain of gold

(h) palace

(i) tree

(j) kite , park

Chapter - 6 : The Pronoun

1. Underline the pronouns in the following sentences :

(a) He

(b) We

(c) They

(d) It

(e) Those

2. Read the example and fill in the blanks :

(a) my

(b) her

(c) our

(d) their

(e) my

(f) its

(g) your

3. Put the suitable pronouns in the following :

(a) She

(b) It

(c) They

(d) These

(e) He

(f) It

(g) They

(h) He

(i) He

(j) You

Chapter - 7 : The Verb

1. Underline the verbs in the following sentences :

(a) sings

(e) plays

(b) climbs

(f) gets up

(c) swim

(g) rains

(d) studies

(h) play

2. Now fill in the blanks with 'is' or 'are' in the following sentences :

(a) is

(e) are

(b) are

(f) is

(c) is

(g) are

(d) are

(h) is

3. If the work or action is going on, we, use verb+ ing with is, am or are according the subject :

(a) are sitting

(b) is drawing

(c) are shining

(d) are reading

(e) is ringing

4. Match the following correctly. Put arrow :

Owl	hoots
Horse	neighs
Donkey	brays
Parrot	talks
Sheep	bleats
Lion	roars

Chapter - 8 : The Adjective

1. Underline the adjectives in the following sentences :

- (a) great (b) old (c) good
(d) beautiful (e) rich (f) tall
(g) big (h) brave

2. Fill in the blanks choosing the right word given in bracket :

- (a) cold (b) big (c) honest
(d) good (e) strong (f) white
(g) short (h) warm

3. Now complete the following :

- (a) ugly (b) cold (c) dull
(d) small (e) soft

4. Match the colours of the things/ animals correctly given here under :

gold	yellow
grass	green
radish	white
elephant	grey
rose	red
brinjal	purple
turnip	pink

Chapter - 9 : The Adverb

1. Underline the adverbs in the following sentences :

- (a) tomorrow (b) above
(c) slowly (d) early
(e) very (f) daily
(g) there (h) bravely
(i) upstairs (j) quickly
(k) up (l) sweetly

2. Match the following correctly :

- | | |
|-------------------------|--------------------|
| (a) shines brightly | (b) runs fast |
| (c) was late for school | (d) walks quickly |
| (e) lived happily | (f) fought bravely |

3. We add 'ly' at the end of an adjective to change it into an adverb :

- | | | |
|--------|---------|---------|
| early | lately | sweetly |
| neatly | slowly | quickly |
| easily | happily | badly |

4. Fill in the blanks with suitable adverbs in th following :

- | | | |
|----------|-------------|-------------|
| (a) fast | (b) cloudly | (c) quickly |
| (d) late | (e) neatly | (f) early |

Chapter - 10 : The Preposition

1. Underline prepositions in the following sentences :

- | | | |
|-------------|------------|-------------|
| (a) beside | (b) into | (c) by |
| (d) of | (e) of | (f) in |
| (g) near | (h) around | (i) between |
| (j) without | | |

2. Fill in the blanks with suitable prepositions selecting from the box :

- | | | |
|--------|-------------|----------|
| (a) at | (b) behind | (c) with |
| (d) in | (e) into | (f) of |
| (g) on | (h) through | |

Chapter - 11 : The Conjunction

1. Underline the conjunctions in the following sentences:

- | | | |
|---------|---------|---------|
| (a) but | (b) yet | (c) but |
| (d) hot | (e) if | (f) or |
| (g) and | | |

2. Fill in the blanks with suitable conjunctions :

- | | | |
|-------------|---------|---------|
| (a) or | (b) and | (c) but |
| (d) because | (e) so | (f) yet |

Chapter - 12 : The Interjection

1. Underline the interjections in the following sentences :

- | | | |
|-------------|-----------|-------------|
| (a) Bravo! | (b) Alas! | (c) Oh! |
| (d) Hurrah! | (e) Ouch! | (f) How |
| (g) Hush! | (i) Oh! | (j) Thanks! |
| (k) What | | |

2. Fill in the blanks with suitable interjection selecting from the bracket :

- | | | |
|-----------|------------|----------|
| (a) Oh | (b) Ha | (c) Ah! |
| (d) How | (e) How | (f) What |
| (g) Fie | (h) Hurrah | (i) Alas |
| (j) Hello | | |

Chapter - 13 : Articles: 'A', 'An' and 'The'

1. Put 'a' or 'an' before the following words :

- | | | | |
|----|----|----|----|
| an | an | a | a |
| a | an | a | an |
| an | a | a | an |
| a | an | an | an |

2. Put a/an/ the before the following words:

- | | | | |
|-----|----|-----|-----|
| a | an | an | a |
| an | a | a | the |
| the | an | the | the |
| the | an | a | a |

3. Fill in the blanks with suitable article:

- | | |
|---------|---------|
| (a) a | (b) The |
| (c) a | (d) an |
| (e) an | (f) a |
| (g) The | (h) The |
| (i) an | (j) The |

Chapter - 14 : Use of Capital Letter

Use capital letters where necessary:

- He is a good student.
- Raj plays badminton.
- The Ganga is the longest river of India.
- Lucknow is the capital of Uttar Pradesh.
- My mother reads the Ramayana.
- The Taj Mahal is a famous building.
- My father reads the Time of India.
- They do not go to school on Sunday.
- Mrs. Neha Jain teaches us history.
- The Bay of Bengal is near Kolkata.
- I am a pilot.
- Mukesh learns computer.

2. Fill in the blanks with suitable forms of verbs in the following sentences :

- | | | |
|------------|-----------|------------|
| (a) rises | (b) go | (c) misses |
| (d) go | (e) wrote | (f) flies |
| (g) fought | (h) bark | (i) taught |
| (j) killed | | |

3. Use the following verbs in Simple Present/ Past and Future Tense in your own sentences :

- (a) I write a letter.
I wrote a letter yesterday.
I shall write a letter tomorrow.
- (b) I take my breakfast at 8 a.m..
I took my breakfast at 8 a.m..
I shall take my breakfast at 8 a.m..
- (c) The mason builds the wall.
The mason built the wall.
The mason will build the wall.
- (d) People fight over property.
People fought over property.
People will fight over property.
- (e) Ali catches fish.
Ali caught fish.
Ali will catch fish.

Chapter - 17 : Types of Sentences (Negative Sentence)

1. Do yourself.

2. Change the following into negative sentences :

- (a) I am not a tall boy
- (b) You are not an engineer.
- (c) She has not a doll.
- (d) Kavita will not write a letter.
- (e) Mohan was not a good student.
- (f) They have not a computer-set.
- (g) They were not running in the field.
- (h) Micky is not very naughty.
- (i) He has no some money in the pocket.
- (j) The moon is not in the clouds.

Chapter - 18 : Types of Sentences (*Interrogative Sentence*)

1. Do yourself.
2. **Change the following sentences into Interrogative :**
 - (a) Is he a teacher?
 - (b) Is she my mother?
 - (c) Was he in the recitation room?
 - (d) Were you present in the class yesterday?
 - (e) Had we four cars?
 - (f) Have they some mangoes?
 - (g) Will you read a book?
 - (h) Had the girl a doll?
 - (i) Am I a good player?
 - (j) Are Poonam and Sonam friends?

Chapter - 19 : General Questions

1. **Answer the following questions :**
 - (a) Mr. Sharma is my class – teacher.
 - (b) My class is second.
 - (c) My uncle is an officer.
 - (d) Raj will come at 7 a.m.
 - (e) I am five year old.
 - (f) I live in Meerut city.
 - (g) Mr. Verma teaches us grammar.
 - (h) I have only one sister.
 - (i) I like milk to drink.
 - (j) I was in class U.K.G. last year.

Chapter - 21 : The Comprehension

1. **Answer the following questions after reading the above passage carefully :**
 - (a) ShahJahan was a great Mughal emperor.
 - (b) Mumtaj Mahal was Shah Jahan's wife.
 - (c) The Taj Mahal is at Agra.
 - (d) People come to visit it from all the corners of the world. It looks the most beautiful in full moon lights.
 - (e) Grand means splendid.
2. **Now answer these questions :**
 - (a) The computer is a wonderful device.

- (b) It is operated by electricity.
- (c) It was invented by Charles Babage.
- (d) A computer is useful in every field. Shopkeepers doctors type setters, engineers, teachers and students use it. It works like a system, computer are also useful in the field of spaces, film industry, transport control industry and business.
- (e) Bill Gates is the most successful man in the world of computer.

Chapter-22 Picture Writing

- **Look at the given picture below then fill in the blanks with ‘in’ ‘on’ ‘over’ ‘beside’ and ‘at’ :**

- | | | |
|--------|--------|------------|
| (a) at | (b) on | (c) in |
| (d) on | (e) in | (f) beside |
| (g) at | (h) on | (i) in |
| (j) at | (k) at | (l) over |

Chapter - 23 : Letter Writing

- **Now try to write the following letters and applications :**

1. ***Write a letter to your friend about your favourite game :***

58 Yashoda Colony

Ghaziabad

Date: 5 November, 202x

Dear Kapil,

I am quiet well here and hope same for you. Our school has a very big play ground where most of the students take part in various sports activities. I also play football with my team. I like this game very much and feel enjoy during the game. It has become my favourite game.

Your friend

Xyz

2. ***Write a letter to your father requesting him to send Rs. 2000/- for purchasing some books and you have to deposit your school fees.***

25/2 Shraddhapuri

Kankerkhera

Meerut

5 December 202x

My dear father, I am quite well here and hope same for you. I am studying properly and I understand the teaching of various subjects.

I have to purchase some books recommended by my teachers and have to deposit my school fee.

Kindly send me Rs. 2000 through RTGS. Thanking you

Yours loving son

XYZ

3. ***Write a letter to your father about your ambition in life (what you want to become in future)***

325/K Sheel Kunj

Near Neelam Factory

Rampur (U.P.)

8 November, 202x

My dear father, I am quite well here and hope same for you. You know very well that I take interest in science. Since my primary schooling. I have been taking interest in doing different type of experiments at my home. So I want to become a doctor so that I may serve the sick people. It is a noble profession which gives prestige and public service opportunity in life. Your loving son

XYZ

Chapter - 24 : Story Writing

Look at the picture below and complete the story by filling in the blanks with suitable words given in the box :

Once a crow felt thirsty. He did not find water any where. He flew here and there in search of water. He saw a pitcher at some distance. He flew there and saw that the water was in the bottom of the pitcher. He put his peak into the neck of the pitcher but could not reach the water. He thought of a plan to bring water to the brim of the pitcher. He flew and brought pebbles and dropped one by one. The water rose higher and became to the brim. The crow put its beak into the water and quenched its thirst.

English Grammar - 3

Chapter - 1 : The Sentence

1. Make sentences by rearranging the words of the following groups. One example has been done for you :

- (a) She is a good teacher.
- (b) Vivek is a naughty boy.
- (c) The servant opened the door.
- (d) It is my new dress.
- (e) Jaipur is the capital of Rajasthan.

2. Write Subject and Predicate parts of the following sentences. See example :

<i>Subject</i>	<i>Predicate</i>
(a) The postman	delivers the letter
(b) The rabbit	runs fast
(c) I	study in class IIIA
(d) The boy	are playing cricket
(e) She looks	very beautiful

3. Put the suitable subject in the blanks in the following sentences. See example :

- (a) The kites
- (b) Children
- (c) The sun
- (d) Fish
- (e) The cow

4. Put the suitable predicate in the blanks in the following sentences. See example :

- (a) examined the patients
- (b) is a man
- (c) is a wild animal
- (d) play in the ground
- (e) studies at night

Chapter - 2 : The Nouns

A. 1. Noun is the name of a person, place, animal or thing. Example:- Ram, Gita, Meerut, chair, honesty etc.

- 2.
 - Proper Noun
 - Collective Noun
 - Material Noun
 - Common Noun
 - Abstract Noun

B. Pick out the Nouns from the following sentences :

- (a) glass milk
- (b) capital, New Delhi, India
- (c) moon
- (d) tiger, cage
- (e) ring, diamond

C. Pick out the names and write its kinds from the following sentences :

- (a) Rampur : Proper noun (b) nurse : Common noun
(c) honesty : Abstract noun (d) village : Common noun
(e) king : Common noun courage : Abstract noun

D. Match the following correctly as shown below :

- (a) a collection of soldiers
(b) a collection of keys
(c) a collection of robbers
(d) a collection of sheep
(e) a collection of people
(f) a collection of hounds

E. Fill in the blanks with the words given in the box :

- (a) girl (b) honesty (c) faithful
(d) man (e) crowd

Chapter - 3 : The Number of Nouns

- A.** 1. If a noun is one in number it is called Singular.
2. If a noun is more than one is called Plural.

B. Give plurals of the following nouns :

<i>Plural</i>	<i>Plural</i>
churches	peoples
halves	news
hair	brothers
oxen	monkeys
navy	children
mice	thousands

C. Give singular of the following nouns :

<i>Singular</i>	<i>Singular</i>
boy	cattle
ox	proof
spoon	chair
brush	fox
match	tooth
news	photo

D. Change the following singular sentences to plurals :

- (a) Boys are flying kites.
(b) Farmers were in the fields.

- (c) Passengers were standing at the platform.
- (d) We have dogs.
- (e) The news are true.
- (f) Elephants are bathing in the river.

Chapter - 4 : The Gender

- A.** 1. Gender is the sex of a person, animal or thing.
 2. Masculine Gender, Feminine Gender, Common Gender, Neuter Gender.

B. Write the Feminine Gender of given words :

<i>Feminine</i>	<i>Feminine</i>
liones	lady
princess	mother
poetess	lass
niece	woman
queen	countess
female	actress

C. Write the masculine gender of given words:

<i>Masculine</i>	<i>Masculine</i>
landlord	peacock
fox	prince
priest	dog
sultan	horse
male goat	tiger

Chapter - 5 : The Pronouns and Its Kinds

- A.** 1. Pronoun is the word which is used in place of a noun.
 2. Personal Pronoun, Relative Pronoun, Demonstrative Pronoun, Interrogative Pronoun, Reflexive Pronoun.

B. Pick out the pronouns from the following sentences :

- | | | |
|-----------------|----------------|-----------|
| (a) He | (b) No pronoun | (c) We |
| (d) They, their | (e) This | (f) Those |

C. Fill in the blanks with suitable pronouns :

- | | | |
|---------|-----------|--------|
| (a) my | (b) his | (c) my |
| (d) our | (e) their | |

D. Fill in the blanks with suitable Reflexive pronoun. One has been done for you :

- | | | |
|------------|----------------|-------------|
| (a) myself | (b) themselves | (c) herself |
| (d) itself | (e) themselves | (f) himself |

E. Say whether the words (pronoun) given in the following sentences are Interrogative pronouns or interrogative adjectives and write them on the line. Example has been given for you :

- (a) Interrogative Pronoun
- (b) Interrogative Adjective
- (c) Interrogative Pronoun
- (d) Interrogative Pronoun
- (e) Interrogative Pronoun
- (f) Interrogative Adjective
- (g) Interrogative Adjective
- (h) Interrogative Pronoun

Chapter - 6 (A) : The Adjective and Its Kinds

A. 1. An adjective is a word that describes the noun or pronoun.
2. Adjective of quality, Adjective of quantity, Adjective of number, Interrogative Adjective, Demonstrative Adjective

B. Pick out the Adjectives from the following sentences :

- (a) black (b) short (c) big
- (d) beautiful (e) brave

C. Choose out the Adjective of quality and quantity from the following sentences :

- (a) useful Adjective of quality
- (b) clever Adjective of quality
- (c) some Adjective of quantity
- (d) round Adjective of quality
- (e) hardworking Adjective of quality

D. Fill in the blanks with suitable adjectives :

- (a) round (b) big (c) tiny
- (d) tall (e) white (f) red
- (g) black (h) small

E. Write small sentences by using the following adjectives :

- (a) The businessman is rich.
- (b) He is a happy man.
- (c) He is an honest boy.
- (d) Anushka is a beautiful girl.
- (e) The colour of turnip is pink.
- (f) There is little milk in the glass.
- (g) All the boys were present in the class

- (h) The sloth is a lazy animal.
 (i) Give me some rupees.
 (j) That pen is yours.

Chapter - 6 (B) : Degrees Of Adjective

A. Complete the following table given below :

<i>Comparative Degree</i>	<i>Superlative Degree</i>
richer	richest
stronger	strongest
younger	youngest
taller	tallest
wiser	wisest
dirtier	dirtiest
lazier	laziest
purer	purest
costlier	costliest
fatter	fattest
more foolish	most foolish

B. Write the positive degree :

Positive	Positive
much	good
little	bad
careful	old
hard	tall
big	small
beautiful	easy

C. Fill in the blanks with suitable degree of the adjectives given in the bracket :

- (a) biggest (b) colder
 (c) biggest (d) young
 (e) highest

D. Recognize the degree and write on the line their kind. One has been done for you :

stronger	<i>Comparative</i>	biggest	<i>Superlative</i>
more beautiful	<i>Comparative</i>	older	<i>Comparative</i>
useful	<i>Positive</i>	worst	<i>Comparative</i>

- (a) Raj reads the magazine.
- (b) I wrote a letter.
- (c) Ravi beat his younger brother.
- (d) The washerman washed clothes.
- (e) They played well.

B. Now rewrite is continuous state of verb. See example :

- (a) She is reading the newspaper.
- (b) They are telling a lie.
- (c) Bhola is walking.
- (d) We are helping us.
- (e) The boy is playing hockey.
- (f) She is singing a song.

Chapter - 10 : The Adverb and Its Kinds

- A. 1.** An Adverb is a word which adds something to the meaning of the verb.
- 2.** The Adverb of Manner, The Adverb of Place, The Adverb of Time, The Adverb of Number, The Adverb of Degree.

B. Pick out the Adverbs from the following sentences and write them on the space given. One has been done for you:

- (a) fast (b) quickly (c) rather
- (d) enough (e) twice

C. Fill in the blanks with suitable Adverbs by selecting from the bracket :

- (a) up (b) there
- (c) outside (d) in

D. Pick out the Adverbs from the following sentences and write their kinds :

- (a) happily Adverb of Manner
- (b) sweetly Adverb of Manner
- (c) soundly Adverb of Manner
- (d) daily Adverb of Time
- (e) yesterday Adverb of Time

F. Fill in the blanks with suitable Adverbs. Take help from the box :

- (a) down (b) loudly
- (c) before (d) very
- (e) bravely

Chapter - 11 : The Preposition

- A.** 1. A Preposition is a word which shows the relation of a noun or pronoun to another noun or pronoun in the sentence:
- B. Underline the prepositions in the following sentences :**
- (a) before (b) with (c) with
(d) in (e) to (f) after
- C. Fill in the blanks :**
- (a) in (b) by (c) by
(d) with (e) over (f) for
(g) at (h) on (i) into
(j) to

Chapter - 12 : The Conjunction

- A.** 1. A conjunction is a word that joins the words, group of words or sentences together.
- B. Pick out the conjunctions from the following sentences :**
- (a) and (b) but (c) if
(d) so (e) so, that (f) or
(g) but (h) or (i) As soon as
(j) till
- C. Fill in the blanks with suitable conjunctions :**
- (a) and (b) because (c) so that
(d) but (e) or (f) and
(g) but (h) and (i) till
(j) if

Chapter - 13 : The Interjection

- **Pick out the Interjection from the following sentences :**
- (a) Bravo! (b) Oh! (c) Hello!
(d) Hurrah! (e) Ah! (f) Alas!
(g) How (h) Fie! Fie

Chapter - 14 : The Punctuation

- A. Use capital letters where is necessary in the following sentences :**
- (a) Raju broke the pot.
(b) Ravi is a good boy.
(c) We shall go to temple tomorrow.
(d) Do not stand here.

- (e) Come and sit here.
- (f) The boys were in the park.
- (g) India is a big country.
- (h) Mumbai is a big city.

B. Put capital letter, full stop (.), comma (,), inverted commas (“...”) and question mark (?) wherever necessary in the following :

- (a) Siddharth, sit down.
- (b) Yes, you may go now.
- (c) Kabir, the famous Hindi poet was a weaver.
- (d) Gandhiji died on 30th January 1948.
- (e) May I come in sir?
- (f) The beggar is at the gate.
- (g) Have you seen Rohan?
- (h) We went to Nanital in summer holidays.
- (i) This is Rani’s mobile-set.
- (j) Don’t make-a-noise.

Chapter - 15 : The Tense

A. There are three kinds of the tense :

- Present Tense
- Past Tense
- Future Tense

B. Read these sentences and write the verb and their tenses :

- (a) is Present
- (b) prays Present
- (c) fly Present
- (d) will buy Future
- (e) went Past

C. Write the following sentences in past tense :

- (a) The dog ate meat. (b) They painted their house.
- (c) We wrote letters. (d) He drove a car.
- (e) You did not come late.

D. Write the following sentences in Future Tense :

- (a) I shall love my family.
- (b) Roshan will writes an essay.
- (c) You will work slowly.
- (d) They will talk loudly.
- (e) I shall speak English fluently.

**Chapter-16 : Present Indefinite (Simple Present)
And Present Continuous Tense**

A. Pick out the verbs in Simple Present Tense and Present Continuous Tense. Write them. One has been done for you:

- | | | |
|-----|-------------|--------------------|
| (a) | writes | Simple Present |
| (b) | is telling | Present Continuous |
| (c) | go | Simple Present |
| (d) | speak | Simple Present |
| (e) | is playing | Present Continuous |
| (f) | are walking | Present Continuous |
| (g) | go | Simple Present |
| (h) | eats | Simple Present |
| (i) | are playing | Present Continuous |
| (j) | study | Simple Present |

B. Use the following verbs in Present Indefinite and Present Continuous Tense :

- | | | | |
|-----|-------|---|--|
| (a) | write | : | We write a letter daily.
We are writing a letter daily. |
| (b) | tell | : | We tell a story.
We are telling a story daily |
| (c) | take | : | We take a test daily.
We are taking a test daily. |
| (d) | build | : | The mason builds a wall daily.
The mason is building a wall daily. |
| (e) | run | : | He runs a race daily.
He is running a race daily. |
| (f) | make | : | The computer makes a table daily.
The computer is making a table daily. |
| (g) | learn | : | I learn a lesson daily.
I am learning a lesson daily. |
| (h) | give | : | She gives a test daily.
She is giving a test daily. |
| (i) | know | : | I know him very well. |
| (j) | go | : | He goes to school daily.
He is going to school daily. |
| (k) | eat | : | I eat pizza daily.
I am eating pizza daily. |
| (l) | catch | : | He catches a fish daily.
He is catching a fish daily. |

Chapter - 17 : Past Indefinite (Simple Past)

And Past Continuous Tense

A. Read these sentences and write their tenses :

- | | |
|-------------------|-----------------------|
| (a) was singing | Past Continuous Tense |
| (b) slept | Past Indefinite Tense |
| (c) got | Past Indefinite Tense |
| (d) were swimming | Past Continuous Tense |
| (e) was speaking | Past Continuous Tense |
| (f) bought | Past Indefinite Tense |
| (g) was selling | Past Continuous Tense |
| (h) were reading | Past Continuous Tense |

B. Change the following sentences into Past Continuous Tense. one has been done for you :

- (a) Mohini was singing a song.
- (b) The child was weeping bitterly.
- (c) The teacher was teaching us English.
- (d) The farmer was ploughing the fields.
- (e) We were helping them.
- (f) I was reading the novel.
- (g) He was giving a beautiful gift.
- (h) The sun was rising.
- (i) We were learning our lessons.
- (j) The girl was skipping.

Chapter - 18 : The Negative Sentence

A. Change into Negative sentences :

- (a) We are not enemies.
- (b) He is not a butcher.
- (c) She was not my class teacher.
- (d) They were not thieves.
- (e) We must not work hard.
- (f) Ashoka will not sing a song.
- (g) I shall not write a letter.
- (h) You should not laugh at the poor.
- (i) The sun will not shine tomorrow.
- (j) I am not a weak student.

B. Change into Positive sentences :

- (a) Stand there.

- (b) Shut the door.
- (c) We laugh at others.
- (e) The dog barked.

C. Change into Negative sentences :

- (a) He does not play daily.
- (b) We do not get up early.
- (c) The boys did not play chess well.
- (d) Mother does not cook food.
- (e) Mr. Vinod did not teach us last year.
- (f) I am not working hard.
- (g) We were not running in the field.
- (h) They were not speaking loudly.

D. Change into Negative sentences :

- (a) Do not be silent.
- (b) Do not spit here.
- (c) Do not speak slowly.
- (d) Please do not sit here.
- (e) Do not go there.

Chapter - 19 : Questions and Answers

A. Answer the following questions in positive or negative statements :

- (a) Yes, he is a good singer.
- (b) Yes, I am computer teacher.
- (c) No, it was not my pencil box.
- (d) Yes, Deepti has a watch.
- (e) No, I shall not go there.
- (f) Yes, I like coffee.
- (g) Yes, she drinks milk.
- (h) No, I have written an application.

B. Answer the following questions in short. One has been done for you :

- (a) Yes, he has.
- (b) No, I won't.
- (c) Yes, I take.
- (d) Yes, I was.
- (e) No, She wasn't.

Chapter-20 Composition (Writing Skill)

- **Now write an essay by using the clues given in the box :**

Your Mother

My mother is a member of our family. She gets up early in the morning. She takes bath daily and cooks food for us. She cooks very delicious food. She wears saree and blouse. Her clothes are clean and tidy. She is a religious minded woman. She worships God and goes to temple daily in the early morning. She is B.Sc. passed and teaches me maths. She serves food to us. She goes to bed at 10 p.m. I love my mother very much.

- **Now write an essay by using the clues given in the box:**

The Holi

Holi is a festival of the Hindus. It is a festival of colours. It is an important festival of India. It is celebrated in the month of March in the memory of devotee Prahlad. His father Harna Kashyap tortured him much because he refused to worship him as God. God Narshima Killed his father by tearing his stomach. On this day people pelt colours on one another. They visit their relatives and neighbours and have fun with different foods. It is also called the festival of crop.

Chapter - 21 : Story Completion And Writing

- **Look at the picture and complete the given below. Take help from the box :**

A dog carries a chapati in his mouth. He crosses a bridge. He sees his reflection in the river. He thinks it is another dog with a chapati. He wants the chapati that the other dog is carrying. So he barks. But as he barks the chapati in his mouth drops into the water. The dog becomes greedy. He learns a lesson. He should never be sad.

- **Now complete the following story by taking help from the box:**

Once an ass found a lion's skin. He wore it and went into the forest. When the animals saw him, they frightened. The ass was proud of his trick. He began to walk in the forest without fear. One day a fox came to him. The fox feared and ran away. Seeing it the ass was much pleased and began to bray. As soon as the fox heard the ass braying, she disclosed the reality to other animals. The animals knew that it was not a lion but an ass. They killed him.

Look at the picture and write a short story about it :

There were two fast friends. One day they were passing through a thick forest. As they were passing, they saw a bear coming towards them. Seeing the coming bear one of them climbed up a tree but the other did not know how to climb up a tree so he lay flat to the land and hold his breathe. The bear reached him but found him as dead he left him and went away. After that the first man climbed down the tree and asked his friend what the bear had spoken in his ear. He replied that the bear said to be aware of false friends.

Comprehension

1. Read the passage carefully and answer the questions given at the end of the passage:

1. Prince Gautam was the son of king Sudodhana of Kapilvastu.
 2. Yashodhara was his wife.
 3. Gautam was a man of deep thinking. He was serious by his nature.
 4. At the age of thirty a son was born to his wife.
 5. The birth of a child set him to think that this child also will be the victim of death. So one night he left his palace, wealth and wife with her child.
- 2.**
- (a) Ashoka the great ruled over India three thousand years ago.
 - (b) He fought the battle of Kalinga.
 - (c) He won the battle.
 - (d) Thousands of people were killed and wounded in the battle.
 - (e) He gave up hunting and wine. He got dig the wells, made the roads and inns for people.

English Grammar - 4

Chapter - 1 : The Sentence

- A. A group of words which makes complete sense, is called a sentence.
- B. **The following groups of words are not in order. Put the words in right order to make a meaningful sentence :**
- (a) Manisha reads a book.
 - (b) The goat is grazing there.
 - (c) They played cricket well.
 - (d) He goes there daily.
 - (e) Where do you work?
 - (f) There are forty girls in my class.
 - (g) India is a great country.
 - (h) Do not make a noise.
- C. **Write the types of the following sentences; one has been done for you :**
- (a) Negative Sentence
 - (b) Affirmative Sentence
 - (c) Interrogative Sentence
 - (d) Exclamatory Sentence
 - (e) Negative Sentence
 - (f) Interrogative Sentence

Chapter - 2 : Subject and Predicate

- A. **Pick out the subject and predicate parts from the following sentences :**
- | <i>Subject</i> | <i>Predicate</i> |
|----------------|---------------------|
| (a) The parrot | is a cute bird. |
| (b) He | is my cousin. |
| (c) He | was my neighbour. |
| (d) His father | is a fisherman. |
| (e) A tall boy | is coming. |
| (f) An owl | hoots at night. |
| (g) The food | is spicy. |
| (h) The mouse | is under the chair. |
- B. **Give the suitable subjects to the following predicates :**
- (a) He
 - (b) She
 - (c) Ravi

Uncountable Noun : water, cowardice, theft, flock, iron, gold,
death, sand

Chapter - 4 : The Case of the Noun (Possessive Case)

A. Write the possessive form of the following :

- | | |
|-------------------|---------------------|
| (a) frog's leg | (b) peacock's wing |
| (c) child's mouth | (d) boy's tooth |
| (e) joker's hat | (f) my wife's purse |

B. Write the following in expanded form; read the example :

- | | |
|----------------------|-----------------------|
| (a) hat of Hari | (b) purses of ladies |
| (c) tail of the cow | (d) foot of the boy |
| (e) lives of men | (f) bangles of women |
| (g) beak of the bird | (h) bottles of babies |

C. Write wrong or right in the space provided :

- | | |
|----------------------|-------------------|
| (a) park of children | (b) class of boys |
| (c) leg of baby | (d) club of men |
| (e) club of women | |

Chapter - 5 : The Number

A. Change into plurals :

<i>Plural</i>	<i>Plural</i>
cows	lives
mice	dwarfs
frogs	mouse
armies	sheep
wives	cattle

B. Change into singulars :

<i>Singular</i>	<i>Singular</i>
guava	brush
horse	tomato
tooth	country
louse	fly
spoon	knife
maid-servant	hoof
mango	sheep
step-daughter	news

C. Fill in the blanks with suitable words :

- | | | |
|-------------|-----------|------------|
| (a) valleys | (b) buses | (c) prizes |
| (d) trees | (e) girls | (f) rupees |
| (g) boy | (h) oxen | |

Chapter - 6 : The Gender

A. A Noun or Pronoun which denotes its sex is called the Gender.

B. Change into Feminine Gender :

<i>Feminine</i>	<i>Feminine</i>
cow	madam
niece	wife
girl	tigress
grandmother	peahen
daughter-in-law	vixen
nun	bitch
duchess	authoress
priestess	mare
milk woman	step-daughter
police woman	mother

C. Change into Masculine Gender :

Masculine	Masculine
bridegroom	lion
man-servant	hero
king	gents
son	prince
sultan	sir
God	lad
duke	priest
tiger	dog
actor	cock
maternal-uncle	he-goat

D. Write the kind of Gender of the following words :

- | | |
|--------------|---------------|
| 1. Masculine | 2. Feminine |
| 3. Masculine | 4. Feminine |
| 5. Masculine | 6. Masculine |
| 7. Faminine | 8. Masculine |
| 9. Masculine | 10. Masculine |
| 11. Feminine | 12. Feminine |

13. Masculine
15. Common

14. Masculine
16. Common

Chapter - 7 : Articles

A. Fill in the blanks with 'A' or 'An' :

- | | | |
|--------|--------|--------|
| (a) a | (b) a | (c) An |
| (d) a | (e) an | (f) an |
| (g) An | (h) an | (i) a |
| (j) a | | |

B. Correct the following sentences; read the example :

- (a) We read the Ramayana daily.
(b) Do you have an umbrella?
(c) The Red Fort is in Delhi.
(d) The Ganga is a holy river.
(e) The apple is a sweet fruit.
(f) She was an hour late.

C. Put A/ An/ The in the following sentences :

- | | | |
|---------|---------|---------|
| (a) The | (b) The | (c) The |
| (d) The | (e) A | (f) An |

Chapter - 8 : The Pronoun and its Kinds

- A. 1. Word used in place of a noun is called a Pronoun.
2. Kinds of Pronoun
- Personal Pronoun
 - Interrogative Pronoun
 - Demonstrative Pronoun
 - Reflexive Pronoun
 - Relative Pronoun
 - Indefinite Pronoun
 - Emphatic Pronoun
- (a) Relative Pronouns: The Pronoun which related two statements is called Relative Pronoun:
Examples :
- Sheetal is a woman who is my mother.
 - I saw a dog which was lame.
 - Rakesh bought a book that was cheap.
- (b) Demonstrative Pronoun: The Pronouns which points out towards a person, place or thing is called Demonstrative Pronoun.

Example:

- This is my computer-set.
- That is your cap.
- These are my shoes.

B. Pick out Pronouns from the following sentences :

- (a) which (b) who, their (c) They, their, themselves
(d) themselves, it (e) Our, her (f) None, you

C. Fill in the blanks with suitable pronouns; take help from the box :

- (a) yourself (b) herself (c) It
(d) Who (e) Everyone (f) Ourselves
(g) He (h) her (i) its
(j) I

D. Fill in the blanks with suitable Interrogative Pronouns :

- (a) What (b) Who (c) What
(d) Which (e) Who (f) Where
(g) Which (h) What

Chapter - 9 : I - The Adjective and its Kinds

- A. 1. An Adjective is a word which qualifies a Noun or a Pronoun.
2. Kinds of Adjective

- Adjective of Quality
- Adjective of Quantity
- Adjective of Number
- Distributive Adjective
- Interrogative Adjective
- Demonstrative Adjective

Adjective of Quality : An Adjectives which describe about the qualities of nouns or pronouns are called Adjectives of Quality. This Adjective answers the questions 'Of what kind of type?'

- Example :
- The car is red.
 - He is tall man.
 - He is a rich man.

Adjective of Quantity : The Adjectives which show or describe about the quantity of things or persons are called Adjectives of Quantity. This Adjective answers the questions 'How much?'

- Example :
- There is no student in the class.
 - The man has much money.

B. Pick out the Adjectives from the following sentences and write its kind :

- (a) fat Adjective of Quality
(b) cloudy Adjective of Quality
(c) second Adjective of Number
(d) two Adjective of Number

- (e) poor Adjective of Quality
 (f) much Adjective of Number
 (g) few Adjective of Number

C. Fill in the blanks with suitable Adjectives selecting from the brackets :

- (a) red (b) dull (c) all
 (d) this (e) some (f) much

D. Supply the suitable Interrogative Adjective in the blanks of the following sentences :

- (a) What (b) Which (c) Whose
 (d) Which (e) What (f) Which

Chapter - 9 II – Degrees of Adjective

A. Change the following Positive degrees into Comparative and Superlative:

<i>Comparative</i>	<i>Superlative</i>
softer	sofetest
worse	worst
richer	richest
more faithful	most faithful
purser	purest
cheaper	cheapest
more beautiful	most beautiful
more careless	most careless
easier	easiest
more	most
more famous	most famous

B. Fill in the blanks with suitable degree of adjectives given in the brackets :

- (a) more beautiful (b) big (c) bigger
 (d) lighter (e) taller (f) cheapest
 (g) useful (h) likes, much

C. Correct the following sentences; one has been done for you :

- (a) Delhi is the biggest of all city in India.
 (b) She is a tall woman.
 (c) Ram was the eldest son of King Dasharatha.
 (d) Pravin is the oldest player in the team.

- (e) Vipin is senior to me.
- (f) Rohan is the senior most teacher in the school.

Chapter - 10 : The Verb and its Kinds

- A.**
1. The word which denotes an action is said to be a verb.
 2. (i) Intransitive Verbs:- The verb which gives clear sense without any object or complement is called an Intransitive verb.
(ii) Transitive Verbs:- The verb which has its object is called Transitive Verb.

- B. Pick out the Linking verbs and complements from the following sentences :**

<i>Linking verbs</i>	<i>Complement</i>
(a) is	player
(b) are	students
(c) is	sister
(d) is	scientist
(e) is	bracelet
(f) are	computer-sets
(g) is	bridge
(h) am	sweeper

- C. Pick out the Intransitive verbs and Transitive Verbs from the following sentences and write them under their suitable column :**

<i>Intransitive verb</i>	<i>Transitive verb</i>
(a) laughs	
(b)	brought
(c)	teases
(d) shines	
(e)	told
(f) fly	
(g)	heard
(h) sings	

Chapter - 11 : The Forms of the Verb

- A. Write the past form and past participle of the following verbs :**

<i>Past form</i>	<i>Past Participle</i>
(a) took	taken
(b) learnt	learnt

	<i>Past form</i>	<i>Past Participle</i>
(c)	had	had
(d)	set	set
(e)	slept	slept
(f)	wrote	written
(g)	spoke	spoken
(h)	ran	run
(i)	lost	lost
(j)	drank	drunk
(k)	climbed	climbed
(l)	beat	beaten
(j)	chose	chosen
(k)	cost	cost
(l)	shut	shut
(m)	told	told
(n)	read	read
(o)	worked	worked

Chapter - 12 : The Adverb and its Kinds

- A.** 1. An adverb is a word which add something special to the meaning of a verb, adjective, pronoun, conjunction or another adverb:
- (i) **Adverb of Time:-** An adverb which shows the time of action is called an Adverb of Time.
Example:- daily, today, early
- (ii) **Adverb of Manner:-** An Adverb which shows how or in what manner the action takes place is called an Adverb of Manner.
Example:- III, well, thus, certainly, probably, kindly, nicely, beautifully are also Adverbs of Manner.
- B. Pick out the Adverb from the following sentences and write them in the given space given below :**
- | | | |
|-------------|------------|----------|
| (a) bravely | (b) before | (c) up |
| (d) there | (e) Here | (f) hard |
| (g) very | (h) daily | |
- C. Fill in the blanks with the words turning them into Adverb by adding 'ly'. One has been done for you :**
- | | | |
|-----------|---------------|-------------|
| (a) badly | (b) carefully | (c) angrily |
|-----------|---------------|-------------|

- (d) happily (e) bravely (f) easily
 (g) quickly (h) immediately

Chapter - 13 : The Preposition

- A.** A preposition is a word used before a noun or pronoun to show how the person or thing, denoted by it stands in relation to something else:
- B. Select the suitable Prepositions from brackets and fill it in the blanks :**
- (a) with (b) from (c) without
 (d) after (e) by (f) by
 (g) to (h) for (i) up
 (j) with (k) of (l) of
 (m) at (n) to (o) in
 (p) about (q) of (r) to
- C. Rewrite the following sentences by correcting the Prepositions :**
- (a) She afraid of me.
 (b) You should not laugh at the beggar.
 (c) I saw a snake in the room.
 (d) He bought a camera for me.
 (e) Divide this money among Manish, Ravi and Mohan.

Chapter - 14 : The Conjunction

- B. Pick out the Conjunctions from the following sentences :**
1. and 2. so 3. as well as
 4. not only, but also 5. or 6. Neither, nor
 7. yet
- C. Fill in the blanks with suitable Conjunctions :**
1. and 2. either, or 3. as well as
 4. but 5. so 6. or
 7. yet 8. because 9. Neither, nor
 10. yet
- D. Combine the following sentences by using a suitable Conjunction :**
1. The patient did not eat food so he became weak.
 2. Madan is sick so he cannot go to for a walk.
 3. You may write with a pen or with a pencil.
 4. She not only saw the Taj Mahan but also saw the Red Fort.

5. The boy died because a snake stang him.
6. Father was neither at home nor in the office.

Chapter - 15 : The Interjection

A. Sort out the Interjections from the following sentences :

- | | | |
|---------------|-------------|-----------|
| (a) Alas! | (b) Hurrah! | (c) Hush! |
| (d) How | (e) Hello! | (f) What! |
| (g) Fie! Fie! | (h) Oh! | |

B. Supply the suitable Interjection in the following sentences :

- | | | |
|------------|-------------|---------------|
| (a) Oh! | (b) Hurrah! | (c) Hush! |
| (d) How | (e) Hello! | (f) Fie! Fie! |
| (g) Bravo! | (h) Alas! | |

Chapter - 16 : The Tense

A. Change the following sentences in Simple Past Tense. One has been done for you :

- (a) The child played with a ball.
- (b) The peon rang the bell.
- (c) The teachers taught the students.
- (d) We bought a pen.
- (e) The beggar walked slowly.
- (f) Vini did not do her work.
- (g) They told a lie.
- (h) I studied hard

B. Change the following sentences in the Past Continuous Tense :

- (a) We were doing our work.
- (b) She was going to Chandigarh.
- (c) He was flying a kite.
- (d) The frog was croaking.
- (e) I was learning my lesson.
- (f) Shashi and Meena were reading.
- (g) We were playing cards.
- (h) She was watering Tulsi Plant.

C. Use the following verbs in Present Continuous and Simple Future Tense. One has been done for you :

- | | | |
|----------|---|---|
| (a) play | : | I am playing cricket.
I shall play cricket tomorrow. |
| (b) sing | : | I am singing a song.
I shall sing a song next day. |

- (c) write : I am writing a letter.
I shall write a letter tomorrow.
- (d) take : I am taking a test.
I shall take a test tomorrow.
- (e) teach : I am teaching maths.
I shall teach maths tomorrow.
- (f) buy : I am buying mangoes.
I shall buy mangoes tomorrow.

Chapter - 17 : Punctuation

A. Punctuate the following sentences by using full stop (.), comma (,), inverted comma (“...”) and question mark (?), where necessary. One has been done for you:

- (a) My elder brother is a teacher in Bangalore.
- (b) Kavita, Ravita and Mamta are friends.
- (c) The teacher said to the students, “Why are you going home?”
- (d) Seeing the police, the thief ran away.
- (e) David said to his wife, “Do as I say”.

B. Punctuate the following poem by writing capital letters, commas and full stop:

Jack and Jill
went up the hill
to fetch a pail of water
Jack fell down
and broke his crown
and Jill came tumbling after.

Chapter - 20 : Comprehension

• **Now answer the questions :**

- (a) All the animals play happily.
- (b) The sun notices them one day.
- (c) When the sun comes to play with the animals none of the animals can stand in the heat and they all run.
- (d) The sun backs up into the clouds, feeling sad. So sad, that he no longer wants to come out everyday to light up the world.
- (e) They decide to play with the Sun at night, when he no longer shines, so that the heat of his rays is avoided.

Chapter - 21 : Letter and Application Writing

- (a) *Write a letter to your father asking him to send Rs. 2000/- as you have to pay your sports fees.*

25/2 Shraddhapuri

Kankerkhera

Meerut

5 December 202x

My dear father, I am quite well here and hope same for you. I am studying properly and I understand the teaching of various subjects. I have to purchase some books recommended by my teachers and have to deposit my school fee.

Kindly send me Rs. 2000 through RIGS. Thanking you

Yours loving son

XYZ

- (c) *Write a letter to your friend inviting him to attend the marriage of your elder brother at your home.*

52, Model Town

Jaipur

Dated : 5th June, 20____

Dear Aman,

You will be glad to know that marriage of my sister Nikita will be held on 12th June.

You are cordially invited to attend the marriage. Pay my regards to dear uncle and dear aunt.

Your friend

Lalit

- (d) Write an application to the Principal of your school for leave as you have to look after your ailing mother at home as there is nobody to look after her at home.

To,

The Principal,

Goenka Public School

Baghpat (UP)

Date : 3rd March 202x

Sir/ Madam

Respectfully, I beg to say that my mother has been suffering from fever for two days. My father has gone out of home for some important work. There is no one at home to look after her. Therefore I request you to grant me leave for three days. So that I may look

after my ailing mother. I shall be highly obliged to you.

Thanking you,

Yours obediently

XYZ

- (e) ***Write an application to your Principal for five days leave on account of an urgent piece of work at home.***

To,

The Principal

DAV Public School

Gonda (U.P.)

Date : 8 March 202X

Sir/ Madam

Respectfully, I beg to state that I have an urgent piece of work at my home. So I am unable to attend the school.

Kindly grant me five days leave. I shall be highly obliged to you.

Thanking you

Your obediently

XYZ

English Grammar - 5

Chapter - 1 : The Sentence and Its Parts

A. Read the following groups of words and rewrite them to make meaningful sentences :

1. The fox found a piece of bread.
2. I want to take tea.
3. What a crazy Tom is!
4. Boys are flying the kites.
5. They have got a big family.
6. Nidhi have few friends.
7. You will play cricket with us.
8. Please be seated.
9. How clever that boy is!
10. Honesty is the best policy.

B. Rewrite the following sentences by using punctuations marks and use also the capital letters, where necessary. One has been done for you :

1. I was not in the class.
2. Is Mohini a preety girl?
3. She will not speak Urdu.
4. Close the windows.
5. Please do not make a noise.
6. God bless all of us.
7. May he get success!
8. Oh! She died so young.
9. They elected Priya their monitor.
10. Do you play hockey daily?

C. Read the following sentences carefully and write their type of sentences on the blank lines :

- | | | |
|-------------------|------------------|------------------|
| 1. Affirmative | 2. Negative | 3. Interrogative |
| 4. Exclamatory | 5. Interrogative | 6. Optative |
| 7. Exclamatory | 8. Imperative | 9. Exclamatory |
| 10. Interrogative | | |

Chapter - 2 : Subject and Predicate

A. Pick out the Subject part from the following sentences :

- | | |
|-----------------|--------------|
| (a) The peacock | (b) The bird |
| (c) John Milton | (d) He |

- (e) The old man (f) The blue eyed girl
(g) Vishal sir (h) The boy in the room

B. Put out the Predicate part from the following sentences :

- (a) are my classmates
(b) does not tell a lie
(c) often goes shopping mall
(d) is not in his office
(e) are real brothers
(f) went to Ambala last month

C. Match the column 'A' with column 'B'. one has been done for you :

- (a) teaches us History.
(b) is a beautiful girl.
(c) is my younger brother.
(d) do not like mangoes.
(e) goes to school daily.
(f) is the king of animals.
(g) is the currency of U.S.A.
(h) is in Mumbai.
(i) revolves round the sun.
(j) runs very fast.

Chapter - 3 : Articles

A. Fill in the blanks with suitable Article – 'a', 'an' and 'the' :

- (a) a (b) An (c) the
(d) an (e) a (f) an
(g) the (h) an

B. Correct the following sentences and rewrite them :

- (a) Nanda Devi is a Himalayan peak.
(b) Ashoka the great was a very kind hearted king.
(c) The Indian Ocean is to the South of the India.
(d) The Earth moves round the Sun.
(e) The Maize of the Punjab is sweet.
(f) Dr. Juhi has settled in China.
(g) The patient was suffering from dengue.
(h) I can play with a football.

Chapter - 4 : The Noun and its Possessive Case

A. Complete the following sentences by choosing proper words from the brackets :

- | | | |
|-------------|-----------|------------|
| (a) herd | (b) army | (c) class |
| (d) flock | (e) bunch | (f) packet |
| (g) band | (h) heap | (i) fleet |
| (j) bouquet | | |

C. Fill in the blanks with suitable Abstract Nouns by selecting from the bracket :

- | | | |
|-------------|------------|---------------|
| (a) Honesty | (b) Beauty | (c) innocence |
| (d) pride | (e) virtue | |

Exercise

A. Write the following in a short form; two have been done for you:

- | | |
|------------------------|-------------------------|
| (a) A child's toy | (b) Ms. Nirupa's scooty |
| (c) Guddi's ring | (d) A boy's clothes |
| (e) Girls' hostel | (f) Ladies' park |
| (g) Vegetables' market | (h) Horses' legs |

B. Write the following into expanded forms; one has been done for you :

- | | |
|------------------------|---------------------------|
| (a) Poem of the poet | (b) Letter of the poetess |
| (c) Purses of ladies | (d) Parents of girls |
| (e) Parents of boys | (f) Books of children |
| (g) Friend of cousin | (h) Villa of Mr. Smith |
| (i) Ploughs of farmers | (j) Laws of Nature |

Chapter - 5 : The Number

A. Change the following into plural number :

- | | |
|----------|--------|
| boys | radii |
| coaches | geese |
| churches | cities |
| pianos | cliffs |

B. Change the following into singular number :

- | | |
|---------------|--------|
| datum | gulf |
| agendum | ox |
| tooth | ovum |
| sister-in-law | valley |

C. Change the following sentences into the singular subjects :

- (a) This book is mine
- (b) The player was in our team.
- (c) The sheep is grazing the grass.
- (d) The deer is running in the field.

Chapter - 6 : The Gender

A. Change the following into Feminine Gender :

Feminine	Feminine
mare	vicereine
queen	actress
authoress	lass
daughter	waitress
wife	benefactress
huntress	doe
hen	roe
empress	bitch-wolf
duchess	granddaughter
step-mother	cowdog
priestess	lady

B. Change the following into Masculine Gender :

Masculine	Masculine
lord	drone
king	bachelor
shepherd	negro
man	landlord
boy	father
trailor	peacock
lad	heir
husband	milk-man
actor	tiger

Exercise

A. Now, read the following passage and sort out the nouns and pronouns. Write their gender :

Rakesh : Proper	Rakesh : Proper	sister : common
Student : Common	Father : Common	cooking : Common
Class : collective	banker : common	members : Common

Cricket : common bread : common pronouns: he, his, they
 Friends : common butter : common
 their, she : Sundays: common
 family : common Personal pronoun
 bats : common housewife: common
 equipment: common God : Proper

B. Rewrite the following sentences by using nouns and pronouns of opposite gender :

- (a) The dog barks at the cat tom.
- (b) The lioness killed a hart.
- (c) My father reads newspaper.
- (d) She does not tell a lie.
- (e) The vixen jumped upon a buck rabbit.
- (f) The prince loved his freedom very much.

Chapter - 7 : The Pronoun and its Kinds

A. Fill in the blanks with suitable Personal Pronouns :

- (a) her (b) you (c) our
- (d) his (e) his

B. Fill in the blanks with suitable Reflexive Pronouns :

- (a) myself (b) herself (c) himself
- (d) myself (e) themselves

C. Fill in the blanks with Interrogative Pronoun (who, whom, whose, which, what) :

- (a) Who (b) What (c) Whom
- (d) Whom (e) Whom (f) What

D. Join each pair of sentences into one sentence, using who, whom, whose, which or that. One has been done for you :

- (a) Ashoka was a great king who made many hospitals.
- (b) The boy is a very smart who stood first in the class.
- (c) Suchi is an intelligent girl whom all the teachers love.
- (d) This is a beautiful pen which is very cheap.
- (e) The man caught for theft who stole my watch.

Chapter - 8 : The Adjective and its Kinds

A. Pick out the Adjectives from the following sentences and write their kinds :

- (a) tall Adjective of Quality

- | | |
|----------|-------------------------|
| (b) two | Adjective of Number |
| (c) all | Adjective of Quantity |
| (d) much | Adjective of Quantity |
| (e) many | Adjective of Quantity |
| (f) no | Adjective of Quantity |
| (g) What | Interrogative Adjective |
| (h) This | Demonstrative Adjective |

B. Fill in the blanks with ‘much’, ‘many’, ‘some’ and ‘any’ in the following sentences :

- | | |
|----------|----------|
| (a) many | (b) some |
| (c) some | (d) any |
| (e) any | (f) many |
| (g) any | (h) many |

C. Write the following sentences by using their Adjectives predicatively :

- This car is expensive.
- That umbrella is mine.
- These guavas are sweet.
- Those pictures are beautiful.
- This serial is interesting.

Chapter - 9 : Degrees of Adjective

A. Give the comparative and superlative degrees of the following adjectives :

<i>Comparative</i>	<i>Superlative</i>
softer	sofetest
purier	purest
more difficult	most difficult
better	best
thinner	thinnest
more useful	most useful
happier	happiest

B. Give superlative degrees of the following comparative degrees:

<i>Comparative</i>	<i>Superlative</i>
tallest	boldest
fattest	happiest
ugliest	latest
best	worst

Chapter-11 Agreement of the Verb with its Subject

A. Fill in the blanks with appropriate forms of the verb given in the brackets :

- | | | |
|-----------|---------|-----------|
| (a) plays | (b) do | (c) write |
| (d) are | (e) has | (f) is |
| (g) was | (h) is | (i) is |
| (j) is | | |

B. Correct the following sentences :

- The wages of sin is death.
- Neither of these boys is honest.
- The horse and cart is at the door.
- Either Ram or his friends was guilty.
- The second innings was cancelled.

Chapter - 12 : The Adverb and its Kinds

A. 1. The word which adds something new to the meaning of a verb, is called Adverb or an adverb modifies a verb, adjective, pronoun, conjunction and another Adverb.

2. (i) **Adverb of Manner** :- The Adverbs which answer the question 'how?' are called Adverb of Manner. These Adverbs come generally after the verb or the object; for examples: slowly, well, hard.

(ii) **Adverb of Degree** :- This adverbs which answer 'how much?' are called Adverb of Degree and they modify the quantities; for example:- very, enough, rather.

(iii) **Adverb of Time** :- The Adverbs which answer 'when?' are called Adverbs of Time; for example:- before, late, soon

B. Pick out the Adverbs from the following sentences and write them in the space given below :

- | | |
|---------------|----------------------|
| (a) only | Adverb of Degree |
| (b) well | Adverb of Manner |
| (c) carefully | Adverb of Number |
| (d) next day | Adverb of Time |
| (e) here | Adverb of Place |
| (f) not | Adverb of Negation |
| (g) When | Interrogative Adverb |
| (h) often | Adverb of Number |

C. Fill in the blanks with suitable Adverb given in the brackets :

- | | | |
|-------------|-----------|----------|
| (a) soundly | (b) twice | (c) fast |
|-------------|-----------|----------|

- (d) loudly (e) here (f) bravely
 (g) very (h) hardly

D. Fill in the blanks with suitable Adverbs selecting from the box :

- (a) first (b) twice (c) very
 (d) just (e) only (f) unfortunately
 (g) there (h) hard

Chapter - 13 : The Preposition

A. Fill in the blanks with suitable prepositions :

- (a) in (b) with (c) to
 (d) since (e) to (f) in
 (g) with (h) besides (i) with
 (j) in

B. Choose appropriate preposition from the brackets and fill it in the blanks :

- (a) of (b) from (c) of
 (d) over (e) to (f) among
 (g) on (h) from (i) for
 (j) by

Chapter - 14 : The Conjunction

A. Combine the following sentences by using conjunctions :

- (a) It is raining so we could not go to temple.
 (b) Run fast or you may miss the train.
 (c) Neither I can read English nor can write English.
 (d) The night fell and the stars shone.
 (e) They worked hard so they got first position.
 (f) Wait here till she comes back.
 (g) Raju as well as Hari is swimming.
 (h) Avni is writing while Sneha is singing.
 (i) The child is crying because he is hungry.
 (j) When the boy went into the garden he saw a snake over there.

B. Fill in the blanks with suitable conjunctions selecting from the list given here under :

- (a) and (b) or (c) but
 (d) because (e) since (f) still
 (g) while (h) otherwise (i) neither, nor
 (j) either, or (k) if (l) before

(m) but

Chapter - 15 : Tenses

A. Recognise the tenses of the following sentences and write their names :

- | | |
|------------------------|--------------------------------|
| (a) Present Indefinite | (b) Past Indefinite |
| (c) Future Indefinite | (d) Present Continuous |
| (e) Past Continuous | (f) Future Continuous |
| (g) Present Perfect | (h) Past Perfect |
| (i) Future Perfect | (j) Present Perfect Continuous |

B. Fill in the blanks with the verbs of Past Tense from the verb given in the brackets :

- | | | |
|------------|-----------|------------|
| (a) was | (b) wrote | (c) waited |
| (d) fought | (e) was | |

C. Fill in the blanks with the verbs of Future Tense from the verb given in the brackets :

- | | | |
|---------------|----------------|-----------------|
| (a) shall go | (b) will write | (c) shall learn |
| (d) will ring | (e) will shed | |

Chapter - 16 : Active and Passive Voices

A. Change the following sentences into Passive voice :

- Is Shakespear being read to by me?
- The truth is told by us.
- Food is not cooked by mother.
- A lie was never be told by them.
- Is hockey played by you?
- Am I helped by her?
- By whom are you taught maths?
- This painting was made by her.
- Such work will not be done by me.
- Will a book be written by you?

B. Now, convert the following sentences into Active voice :

- My parents love me.
- We do not help them.
- Do I know him?
- They are not helping me.
- Do these players play chess?
- Why are you teaching her?

Chapter - 17 : Direct and Indirect Narration

- **Change the following into Indirect speech :**
 - (a) He said that Ajay was his neighbour.
 - (b) Murli said that Mother had been cooking food.
 - (c) Balli told Kundan that they would go on picnic the next day.
 - (d) He told the girl that he knew her and her friend.
 - (e) She told her father that the school would remain closed that day.
- **Change the following into indirect speech :**
 - (a) My father said that two and two make four.
 - (b) His grandfather said that honesty is the best policy.
 - (c) He told us that the sun rises in the east.
 - (d) The teacher said that Delhi is the capital of India.
- **Change the following into indirect speech :**
 - (a) He asked Neeru she was a good player of chess.
 - (b) They asked if you read newspaper.
 - (c) I asked Ravi if she sang sweet song.
 - (d) Virendra asked me if I can run fast.
 - (e) Sita asked Rama he had gone to temple the previous day.
- **Change the following into indirect speech :**
 - (a) My auntie asked me who my class teacher was.
 - (b) The passenger asked when the Ambala Express would arrive there.
 - (c) The classmate asked me why the clerk had gone to school the previous day.
 - (d) He asked how old I was.
- **Change the following sentences into indirect speech :**
 - (a) The officer ordered the peon to bring him a cup of tea.
 - (b) The teacher advised his class never to waste his time.
 - (c) The peon requested the Principal to grant him one week leave.
 - (d) The doctor advised the patient to take two pills a day with luke warm water.
 - (e) My mother asked me no to go there in late night.

Chapter - 18 : Punctuation and The Use of Capital Letters

- **Punctuate the following :**
 - (a) During our journey to Shimla, we slept, read and played cards.

- (b) Deepak said, “Uncle, may we come in? I have a friend with me”.
 - (c) I may be slow? “said to the students, Sit down”.
 - (d) The teacher said to the students, “Sit down”.
 - (e) The beggar was thirsty, hungry and tired.
 - (f) It being a very hot day, we could not sleep.
 - (g) Kabir, the great poet of Hindi, was a reformer too.
- **Now, Punctuate the following using capital letters and marks of punctuation. Where necessary:**
 - (a) Ravan, the great demon, king of Lanka was killed by Lord Ram, the son of king Dasharatha.
 - (b) Shakespeare, the great poet and dramatist of English has said, “Life is but a walking shadow”.
 - (c) The king said to the old man, “Sir, why are you planting these mango trees? You will have died by the time they bear fruit”.
 - (d) How does the machine work? asked the servant.
 - (e) David said, “Why should I suffer for that”?

Chapter-19 : Comprehension

- **Read the above passage carefully and answer the following questions:**
 - (a) The Arab allowed the camel to do put his neck inside the tent.
 - (b) The camel said that he was shivering from head to foot.
 - (c) The camel argued before pushing the Arab out that he saw the tent was too small for both of them.
 - (d) Consented means agreed.
 - (e) The Arab was pushed out of the tent finally.
- **Read the above passage carefully and answer the following questions:**
 - (a) So long as the deed remained unregistered, none was so obliging to the old lady as her nephew, none so considerate to her. Her every wish was anticipated and cheerfully carried out.
 - (b) Jumman who used to wait dotingly on his old aunt now became supremely indifferent. His wife, Kariman, went even further. She grudged even the little food that the old lady ate. No meal was now served to her without Kariman letting loose a barb or two dipped in gall or poison. The very bread that the aunt ate seemed to be seasoned with the meat of abuse.
 - (c) Kariman was the wife of Jumman.

- (d) Greed is bad.
- (e) Cruel, obeyed

Chapter-21 Letter and Application Writing

3. **Write an application to your Games Superintendent, requesting him to issue two cricket balls.**

To

The Games Superintendent,
S.N. Public School
Lucknow (U.P.)

25th October, 202x

Respected Sir/ Madam

I beg to state that we have to play a cricket match in the coming month with the team of DAV Public School Lucknow. We have no new ball for practice. The old ball has been worn out.

Kindly issue me two new cricket balls, so that we may practise well before match.

Your obediently Students of Class Vth A

Chapter - 22 : Story Writing

- ***Here are the following tips for writing a story :***

It is a railway station. The train is at the platform. Ticket collector is checking tickets and collecting them from the passengers. Passengers are coming down and getting in the compartments. Coolies are taking luggage on their heads. A newspaper boy is selling newspapers shoutly. Some passengers are sitting on the benches and waiting for their trains. Vendors are selling tea and biscuits on the moving stalls.